

SC Annual School Report Card Summary

Berkeley Elementary Berkeley

Grades: PK-2 Enrollment: 837

Principal: Tracy H. Gaskins

Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	RP
2007	Excellent	Good	N/A	Not Met	CA
2006	Excellent	Excellent	N/A	Not Met	CSI

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	1	0	0	0

^{*} Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME	
Our School (%)	Median Primary School (%)
88.8%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primary School 18.7 to 1 18.7 to 1

TEACHERS WITH ADVANCED DEGREES Our School Median Primary School (%)	
	,
(70)	(/0)
47.2%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR			
Our School (%)	Median Primary School (%)		
81.9%	88.6%		

PERCENT OF PARENTS ATTENDING CONFERENCES		
Our School (%)	Median Primary School (%)	
99.3%	100.0%	

DAYS OF PROFESSIONAL DEVELO	OPMENT*
Our School	Median Primary School
2.8 days	10.0 days

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of	Types Of Accreditation (More Than One May Apply)			
	Not pursuing accreditation			
	Conducting a self-study			
X	South Carolina Department of Education			
X	Southern Association of Colleges and Schools			
	American Montessori Society			
X	National Association for the Education of Young Children			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAD	E 4 (2007)			
South Carolina	41	33	20	5
Nation	34	34	24	7
READING - GRAD	READING - GRADE 8 (2007)			
South Carolina	31	44	2	23 2
Nation	27	43		27 2
% Below Basic		% Basic, Proficie	ent, and Adv	/anced
■ Below Basic □	Basic Proficient	Advanced		

MATH - GRADE 4 (20	007)			
South Carolina 20		44	3	51 5
Nation	19	43		33 5
MATH - GRADE 8 (20	007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficient	t, and Advar	iced
■ Below Basic ☐ Bas	ic Proficient	Advanced		

SCIENCE - GRA	ADE 4 (2005)			
South Carolina 36		39	23	2
Nation	34	39	25	2
SCIENCE - GRA	DE 8 (2005)			
South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic		% Basic, Proficier	nt, and Adva	nced
Below Basic	☐ Basic ☐ Proficient	Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Berkeley Elementary [Berkeley] SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=837)				
Retention rate	6.8%	Down from 7.2%	2.8%	4.0%
Attendance rate	96.6%	Up from 96.4%	95.6%	95.6%
With disabilities other than speech	5.6%	Up from 3.8%	4.7%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	47.2%	Down from 49.0%	58.5%	56.8%
Continuing contract teachers	62.3%	Down from 70.6%	81.1%	81.3%
Teachers with emergency or provisional certificates	2.5%	Up from 2.4%	0.0%	0.0%
Teachers returning from previous year	81.9%	Down from 84.8%	89.3%	88.6%
Teacher attendance rate	93.2%	Up from 92.4%	95.2%	94.9%
Average teacher salary	\$45,443	Up 3.1%	\$46,280	\$45,806
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 20.4 to 1	18.9 to 1	18.7 to 1
Prime instructional time	88.8%	Up from 87.8%	89.0%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,222	Up 7.4%	\$6,792	\$6,510
Percent of expenditures for instruction*	63.9%	Down from 67.5%	71.1%	71.0%
Percent of expenditures for teacher salaries*	59.1%	Down from 61.3%	65.3%	64.2%
% of AYP objectives met * Prior year audited financial data available.	94.1%		90.3%	87.0%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	93.6%
Percent satisfied with social and physical environment	95.6%
Percent satisfied with school-home relations	78.3%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2007-2008 was an exciting year at Berkeley Elementary School, with the implementation of "Our Peaceful School" positive discipline model. The school's enrollment is 820 students. Our students continue to develop in all areas---academically, socially, emotionally, and artistically.

Berkeley Elementary School provides an exceptional learning environment. The school received an excellent rating on its 2007 report card. The child development and kindergarten programs are accredited by the National Association for the Education of Young Children (NAEYC). BES received an exemplary visit and review from the quality assurance team of Southern Association of Colleges and Schools in February 2006.

Our students continue to learn using the Everyday Math series and the Comprehensive Literacy Language Arts model. Students improved in the majority of the areas tested. Kindergarten students improved over last year from 65% to 84% at low risk in Letter Naming Fluency and from 82% to 84% established in Phoneme Segmentation. Seventy-nine percent of kindergarten students are at low risk in Nonsense Word Fluency (NWF). Ninety-five percent of first grade students are established in the area of phoneme segmentation---up from 90% last year. Seventyone percent of first graders are established in NWF and 56% are at low risk in Oral Reading Fluency. Second grade students are assessed using the Measures of Academic Progress (MAP) tests. Students improved from 47.8% to 50.4% at or above the 50th percentile in Mathematics. MAP reading scores remained constant with 46% of students at or above the 50th percentile. Second graders improved their Oral Reading Fluency from 45% to 54% of students in the low-risk category.

Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Junior Achievement, All-County Chorus, and the Northwoods Mall Art Show. Students also receive mentoring from "Read with a Child" community volunteers and the local high school's teacher cadet program.

Our staff increases their professional knowledge through staff development and coursework. There are a total of seven Nationally Board Certified teachers on staff. Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members meet throughout the school year to review and update the five-year goals established in 2006.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We were the first elementary school in the district to receive the Red Carpet award from the South Carolina State Department of Education. We will continue to work hard each day to maintain the attitude and atmosphere that earned us that recognition.

Tracy H. Gaskins, Principal Antoinette Jones, School Improvement Council

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